

PERFORMANCE

SC PASS PERFORMANCE

SC Annual School **Report Card** Summary

Apple Charter School CHARLESTON

Grades: K-8 Enrollment: 80

Principal: Patricia Williams

Superintendent: Dr. Nancy J. McGinley **Board Chair: Mrs. Cindy Bohn Coats**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.aov as well as school and school district websites. Printed versions are available from school districts upon request.

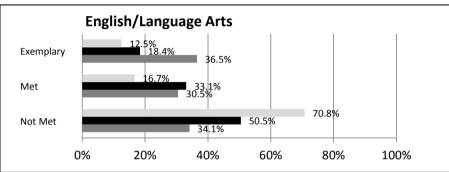
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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Average	TBD	TBD	F	N/A
2013	At-Risk	Below Average	N/A	N/A	F	Priority
2012	At-Risk	Average	N/A	N/A	F	Priority

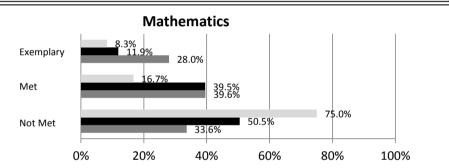
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

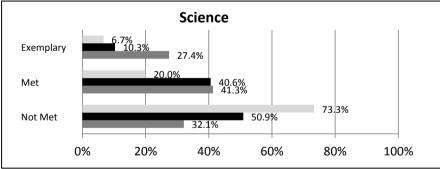
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	16	31	14

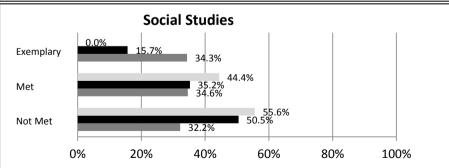
^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

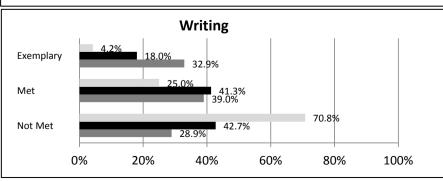
Our School Middle Schools with Middle Schools Statewide Students Like Ours **English/Language Arts**





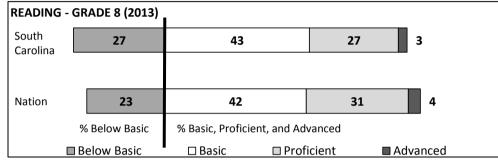


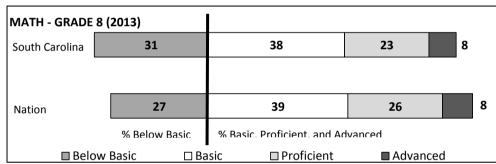


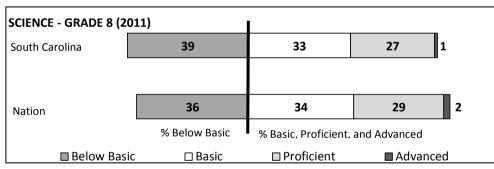


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







END OF COURSE TESTS - 2014				
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	N/A	93.8%		
English 1	N/A	85.7%		
Biology 1	N/A	N/A		
US History and the Constitution	N/A	N/A		
All Subjects	N/A	92.3%		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School closed

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 80)				
Students Enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 32.8%	14.7%	26.0%
Retention rate	1.3%	Down from 4.1%	0.7%	0.6%
Attendance rate	95.9%	Down from 96.4%	95.6%	96.2%
Served by gifted and talented program	1.3%	Up from 0.0%	7.0%	19.4%
With disabilities	15.2%	Up from 14.0%	16.2%	12.8%
Older than usual for grade	12.7%	Up from 11.6%	7.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 11)				
Teachers with advanced degrees	54.5%	Up from 46.2%	59.2%	61.3%
Continuing contract teachers	27.3%	Down from 30.8%	60.0%	75.9%
Teachers returning from previous year	58.5%	N/A	77.0%	85.4%
Teacher attendance rate	N/R	N/A	95.3%	95.2%
Average teacher salary*	\$41,581	Up 7.0%	\$45,172	\$47,081
Classes not taught by highly qualified teachers	52.8%	Up from 0.0%	12.1%	5.8%
Professional development days/teacher	N/R	N/A	9.7 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	7.9 to 1	Down from 12.5 to 1	18.4 to 1	21.5 to 1
Prime instructional time	N/R	N/A	89.6%	90.1%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	0.0%	Down from 100.0%	97.9%	99.0%
Character development program	N/R	No change	Good	Good
Dollars spent per pupil**	\$9,890	Up 9.1%	\$9,680	\$7,616
Percent of expenditures for instruction**	48.0%	No change	55.7%	62.0%
Percent of expenditures for teacher salaries**	47.6%	Up from 47.0%	54.8%	61.3%
ESEA composite index score	10.5	Down from 47.2	54.7	77.9

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	25	12
Percent satisfied with learning environment	-4.0%	52.0%	83.4%
Percent satisfied with social and physical environment	-4.0%	62.5%	83.3%
Percent satisfied with school-home relations	-4.0%	83.3%	83.3%

 $^{{}^*}$ Only students at the highest middle school grade level at this school and their parents were included.

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^{**}Prior year audited financial data available.